

INGLÊS

2ª Etapa



SÓ ABRA QUANDO AUTORIZADO.

Leia atentamente as instruções que se seguem.

- 1 - Este Caderno de Prova contém **quatro** questões, constituídas de itens e subitens, abrangendo um total de **sete** páginas, numeradas de 3 a 9.
Antes de começar a resolver as questões, verifique se seu Caderno está **completo**.
Caso haja algum problema, solicite a **substituição** deste Caderno.
- 2 - Esta prova vale **100** pontos, assim distribuídos:
 - Questões 01 e 03: **20** pontos cada uma.
 - Questões 02 e 04: **30** pontos cada uma.
- 3 - **NÃO escreva seu nome nem assine nas folhas deste Caderno de Prova.**
- 4 - Leia cuidadosamente cada questão proposta e escreva a resposta, **A LÁPIS**, nos espaços correspondentes.
Só será corrigido o que estiver dentro desses espaços.
NÃO há, porém, obrigatoriedade de preenchimento **total** desses espaços.
- 5 - Não escreva nos espaços reservados à correção.
- 6 - **Ao terminar a prova**, chame a atenção do Aplicador, **levantando o braço**. Ele, então, irá até você para **recolher** seu **CADERNO DE PROVA**.

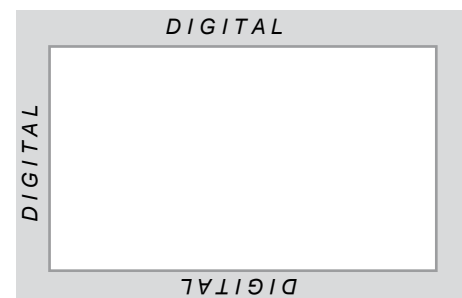
ATENÇÃO: Os Aplicadores **NÃO** estão autorizados a dar quaisquer explicações **sobre questões** das provas. **NÃO INSISTA** em pedir-lhes ajuda.

FAÇA LETRA LEGÍVEL.

Duração desta prova: TRÊS HORAS.

ATENÇÃO: Terminada a prova, recolha seus objetos, deixe a sala e, em seguida, o prédio. A partir do momento em que sair da sala e até estar fora do prédio, continuam válidas as proibições ao uso de aparelhos eletrônicos e celulares, bem como não lhe é mais permitido o uso dos sanitários.

Impressão digital do
polegar direito



COLE AQUI A ETIQUETA



QUESTION 01

Read the following text, which presents six results obtained in an *Internet* search for volunteer work opportunities in Brazil.



VOLUNTEER ABROAD

<http://www.volunteerabroad.com/search.cfm>



Your search for “volunteer in Brazil” has yielded 111 Volunteer Abroad program results



Care Work in Brazil with Projects Abroad

Brazil is a beautiful and exciting destination in South America to volunteer with disadvantaged children in orphanages or care homes. Brazil may be the 9th largest economy in the world. But it is also a country with one of the largest disparities between rich and poor.

<http://www.projects-abroad.org/destinations/brazil/care/?...>

Projects Abroad

PROJECT 1

Community Work with Young Children in Rio de Janeiro - Brazil

These projects are both aimed at providing early childhood education and support to young at-risk children from a number of Rio’s favelas (urban slums).

<http://www.i-to-i.com/go/9215/>

PROJECT 2

Community Health Program Volunteer in Brazil

Recife - Brazil

Volunteers will be rewarded as they help in various self-contained community health centers, all dedicated to the delivery of general health care and disease prevention.

PROJECT 3

Humpback Whale Conservation and Research, Brazil

Rural Areas - Brazil

Based in the beautiful area of Praia do Forte in Brazil, this project gives volunteers an opportunity to get involved in the long term conservation of the humpback whales.

<http://www.gviusa.com/pages/projectDetail.asp?expedition=...>

PROJECT 4

Work in an Orphanage

Recife - Brazil

There are many disadvantaged children in Brazil. Most of these children live at the city’s municipal waste site.

<http://www.ifrevolunteers.org>

PROJECT 5**Community Work in Rio de Janeiro, Brazil****Rio de Janeiro - Brazil**

These projects are focused on improving the lives of the young people who live in the 'favelas,' or urban slums, of Rio de Janeiro. Enthusiastic, hardworking and committed volunteers are needed to provide support with a wide range of activities.

<http://www.i-to-i.com/go/9216/>

PROJECT 6**Building Homes Project in Brazil****Recife - Brazil**

Our Building Homes Project in Brazil allows volunteers to construct houses for the homeless, work on the maintenance of public buildings and gardens, and reinforce flood barriers.

<http://www.globalcrossroad.com>

ANSWER the following questions according to the text.

1. What is the audience for these projects?

2. Why would an engineer choose **PROJECT 6**?

3. If you were a nurse, which project would you choose? Why?

4. What activities do you think a volunteer can develop for **PROJECT 5**?

QUESTION 02

Suppose you work as an interviewer for a volunteering program in Brazil. You are going to conduct a phone interview with some candidates in English. Your boss gave you the following questions in **Portuguese** to help you.

TRANSLATE them into **English**.

1. Qual é o seu nome?

2. Quantos anos você tem?

3. De que país você é?

4. Em que cidade você nasceu?

5. Você já trabalhou como voluntário alguma vez?

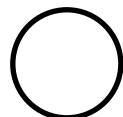
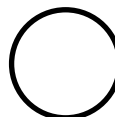
6. Quantas línguas você fala?

7. Você tem algum problema de saúde?

8. Por que você escolheu o Brasil para trabalhar como voluntário?

9. Seus pais concordam com sua decisão?

10. Quem vai financiar sua viagem?



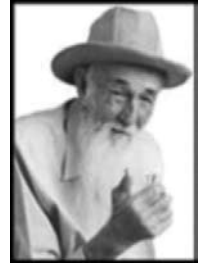
QUESTION 03

A reporter wrote a text about the Manuelzão Project to be published in a newspaper **but there are 10 grammar mistakes**.

Read his text and **help** him **CORRECT** them by **completing** the chart that follows it.

Manuelzão Project

This old man from the *sertão* (Brazilian semi-arid inlands) was always willing to welcome visitors with his sense of humor and the most peculiar and interesting tales... These are some of the character traits that make Manuel Nardi a remarkable figure and inspired the Brazilian writer João Guimarães Rosa to give life to one of its most famous characters: Manuelzão. His countryside wisdom and his concern for the environment were translated into the cause championed by the project named after this unique old man.



5

10

15

20

25

Manuel Nardi died in 1998, a year after the Manuelzão Project was created. It was the cowboy himself who, in 1997, introduced the Project at the presentation meeting held with the Minas Gerais Water Management Institute and the State of Minas Gerais Sanitation Program.

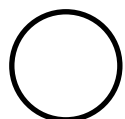
Developed by the Universidade Federal de Minas Gerais – UFMG, the Manuelzão Project is intended to restore the Rio das Velhas basin. Activities began in 1997 at the UFMG Medical Sciences School in an initiative taken by a group of professors who realized that health is not simply a medical issue: it is directly related to the social conditions and to the environment people live in. The Manuelzão Project was born from the activities of the “Rural Internship Project”, which is a compulsory subject in the UFMG Medical Sciences School curriculum and has a Public Health oriented syllabus. Students spend three months in remote municipalities undertaking social and preventive medical activities.

Throughout its existence, the Project has witnessed a considerable growth in civil society participation, most notably in the activities conducted by the Manuelzão Centers scattered along the basin. There are today nearly 50 Local Centers whose work focuses on local issues and who are supported and advised by the Manuelzão Project.

This historical path has led the Manuelzão Project to expand its activities beyond the academic boundaries of that group of UFMG scholars.

(The first one is done for you as an example.)

Wrong form	Correct form	Line on the text
<i>Make</i>	<i>made</i>	<i>4</i>
		<i>6</i>
		<i>9</i>
		<i>10</i>
		<i>13</i>
		<i>14</i>
		<i>15</i>
		<i>16</i>
		<i>17</i>
		<i>24</i>
		<i>25</i>



QUESTION 04

Read the following information concerning options for volunteer work as English language teachers abroad:

OPTION 1

Teaching English in Africa: Volunteer Opportunities Abound for Young and Old

By **B. Susan Bauer**



The author with a group of first-year English students in Windhoek, Namibia.

Volunteer English teachers are in high demand in most African countries. These positions are ideal for people of all ages, from recent college graduates to retirees seeking meaningful opportunities to use their knowledge and experience. The volunteer program may take one or two semesters.

Do I Need Teaching Experience?

Although government schools in Africa may require ESL or teaching certification, many do not. Private schools, colleges, and seminaries are grateful to have fluent English speakers for a semester or two.

<http://www.transitionsabroad.com/publications/magazine/> Access: Sept. 2008 (Adapted)

OPTION 2

info nepal



INFO Nepal is a non-government organization (NGO) whose mission is to provide volunteers with a customized program that will enable them to make an important contribution to the people of Nepal. In the past 7 years we have placed over 820 volunteers around various parts of Nepal within host families and orphanages. Our placements include teaching English, health and sanitation, environmental awareness and local community projects. Volunteers will reside in Nepal for a full year.

<http://www.infonepal.org/> Access: Sept. 2008 ((Adapted)

OPTION 3

Volunteer as a Teacher in Russia!



Teachers would be working at a summer camp for Russian school-aged children (7 to 17 years of age) outside the city of Novosibirsk teaching English (options to teach German, French, and Spanish are also available). Volunteer teachers teach four or five 35-minute classes in the morning and supervise a 40 minute creativity workshop daily.

Typical Duration of the Program: 2-4 weeks

Dates: Summer 2009

<http://www.volunteerabroad.com/listingsp3.cfm/listing/43583> Access: Sept. 2008 (Adapted)

EM BRANCO

EM BRANCO



Questões desta prova podem ser reproduzidas para uso pedagógico, sem fins lucrativos, desde que seja mencionada a fonte: **Vestibular 2009 UFMG**. Reproduções de outra natureza devem ser autorizadas pela Copeve/UFMG.